

10 YEARS  
of  
Excellence



# Westlake

## International School



**Westlake**  
International School

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Proud to deliver  
**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**

**Cambridge Assessment**  
International Education  
Cambridge International School

**bsa** | **BOARDING  
SCHOOLS'  
ASSOCIATION**





# DEAR PROSPECTIVE STUDENTS AND PARENTS,

It is with great pleasure that I welcome you to our school's prospectus. For the past 10 years, our institution has been dedicated to providing academic excellence to our students. We take pride in the achievements of our students, who have consistently excelled in various academic and extracurricular activities.

Our school has been committed to building a learning culture that fosters growth and development in our students. We believe that learning is a lifelong pursuit and strive to instill this value in our students. Our dedicated teachers are passionate about providing our students with a comprehensive and challenging education that prepares them for success in the future. Our alumni are a testament to the quality and dedication of our educators. The support and guidance by the team ensure that our A Level students build strong portfolios to help them gain admissions into top universities/universities of their choice.

In pursuit of excellence, we constantly review and improve our teaching methodologies to ensure that our students receive the best education possible. We are proud to offer a wide range of activities, including STEM, arts, humanities, and athletics, to cater to the diverse interests of our students.

We also believe that education is not limited to the classroom. We encourage our students to participate in various community service and outreach programs, providing them with opportunities to make a positive impact on society.

Deciding on the right school for your child is never an easy task. As a BSA (Boarding Schools Association, UK) accredited school, you can be assured that our dedicated and experienced boarding house parents go the extra mile to help students feel truly accepted and that they belong. They nurture those under their care and build a strong understanding of each child as they watch the kids journey through school with interest and pride, as any parent would. Weekly assertive mentoring and academic coaching sessions provide highly successful pastoral structures which support the students as they grow and mature.

We hope that our prospectus provides you with a glimpse into our school's values and academic offerings. We invite you to explore our website, schedule a visit to our campus, and learn more about what makes our school a special place.

Thank you for considering our school for your educational needs. We look forward to welcoming you to our community of learners.

*May King*  
Principal





# THE SCHOOL PHILOSOPHY

## EXPERIENCE THE



Boarding Education Sports Talents

Westlake International School's vision is to transform minds and change lives in the pursuit of excellence as a responsive, relational and reflective school.

Our mission is to provide the B.E.S.T. education experience through:

- Boarding that develops independence, integrity and emotional intelligence
- Excellent and holistic Education
- Sports that builds determination and discipline
- Recognising and nurturing Talents





# WIS FRAMEWORK

		KS 1	KS 2	KS 3	KS 4	KS 5	
CHARACTER & CAREER COACHING FRAMEWORK	Character Education Programme	The Leader in Me		The 7 Habits of Highly Effective Teenagers			
	Personal Social Development			Duke of Edinburgh Award (DofE)			
			Development Camps				
	Leadership Development		Prefectorial Board			6th Form Council	
				Student Council / Boarding Council			
					House Captains		
	Sports Team Captain						
	Career Coaching					University Roadshows	
		Morrisby Psychometric Career Profile					
		Job Shadowing					
ACADEMIC STRATEGIES	Subjects	English as a First Language		English as a First Language / English as a Second Language		IELTS	
		Global Perspectives problem based research projects			Electives offered based on survey		
	Assessments	Assessment for Learning with Developmental Rubrics	Reflection on Learning through regular Formative Assessments			Regular, Rigorous Assessments	
		Year-End GL Assessments			Accelerated IGCSE Mandarin and Malay		
	Support	Learning Support	English Proficiency Programme (EProP)	Cognitive Abilities Test (CAT4) for target setting and monitoring		Avengers Assemble	
		Foundation Programme		English Support	Individual Learning Plans	Feedback and Self Analysis	
SPORTS AND TALENTS	Sports Houses	Rewards system where students accumulate points individually for the House Cup					
		Sports Day					
	Sports Team		Participation in school friendlies, MSSD, MSSP				
	Music		Wind Orchestra Westlake (WOW)				
	Enrichment Programme		Swimming, Wing Chun, Taekwondo and Ballet				



# BOARDING

"A culture of discipline is... a principle of greatness" Jim Collins, the author of Good to Great. Boarding is an integral part of Westlake International School.

Through the boarding experience, boarders learn to become independent and are given ample opportunities to develop integrity and strengthen emotional intelligence.

The boarding house upholds a culture of discipline. Boarders as young as 12 years old are taught time management and self-management. Boarders are entrusted with the privilege of making decisions daily with the guidance of their boarding house parents. Boarders develop integrity through learning to be a trustworthy friend to others and to do the right thing even when no one is looking.

The boarding house is a place where character is built, long lasting friendships forged and academic pursuits are balanced with the pursuit of talent within every boarder.

## FAST FACTS

- Boarding houses situated inside the school campus
- Safe and secure with 24/7 guards and CCTV monitoring
- Serene environment away from distractions of bigger cities
- Dedicated boarding house parents who look after the well-being of boarders
- Boarding house parent to boarder ratio of 1: 15
- Monitored daily prep time (study time) during the weekdays
- Scheduled daily sports time during the weekdays
- Chaperoned excursions and guided activities during the weekends and public holidays
- On campus nurse
- An option of five days or seven days boarding
- Single or double rooms with attached bathrooms



# TESTIMONIALS

Ashley (Y10)

Coming to Westlake in the middle of the 2022 from Singapore was a big transition for me and it was an entirely new environment with many unfamiliar things. Although I struggled to adapt to both the new school life and boarding, I was lucky to have both new friends, teachers and boarding house parents to help me along the way. Westlake has taught me many lessons, the importance of teamwork, commitment and responsibilities, being a few examples. To me, Westlake is an open and friendly community, where no one is ever afraid to ask for help or express their ideas and opinions. The activities that both school and boarding house hosts give opportunities to everyone to get to know each other and build new, as well as existing friendships, which plays a big part in my day to day life. I truly look forward to the rest of my years in Westlake and I'm sure each year I spend at Westlake will be better than the last!

Studying overseas was one of my biggest challenges before I met my friends and teachers. For the first two years, I used to mingle only with Koreans and I never tried to speak in English or study at all. In 2021, when I was in year 9, most of the Koreans went back to Korea and I felt homesick, So I made new friends and they made me smile, helped me to gain confidence and cheered me on everyday. When I entered year 10, all my classmates motivated each other to study hard. Also our teachers held extra classes for us, and tried to help us as much as they could. I slowly realized that I was changing. I joined the student council and learned numerous things from it. This year, I had an opportunity to live in a boarding house independently. I really enjoyed living with all the lovely girls and boarding house parents. I felt blessed that I got to have Mr Leroy and Ms Jacklyne as my first boarding house parents. The boarding house trained me to be a more independent and responsible student. Living in a boarding house will remain as one of my most cherished memories. I went to the DofE camp. It was an ecstatic adventure since we could build our skills to live anywhere with any condition. Also, our team members took care of each other. I really appreciate all my team members and teachers. I have been trying to participate in school events to enjoy my school life more!!

Juha (Y11)

Zoie (Y10)

Boarding house. This was such a scary term to me as a kid, but living in it now has taught me otherwise. Living independently without my parents have taught me a lot of things such as making my own room, running my own errands, disciplining myself to study efficiently and so on. I managed to make many amazing friends through my boarding house experience. That being said, adversities and adversaries also appeared but the takeaway from this is how I managed to overcome my problems with the help of my BHP's. Personally, I have a pretty packed schedule so everyday feels super productive and that makes me proud of myself. Being in boarding brought out the upmost potential in me and I hope that it has managed to do that for every other boarder in WIS.

Boarding house is an entirely friendly and protected place where fun can be had, and a growth of independence can be seen for our greater future. The boarding house is filled with people of different backgrounds and culture, with lots of interesting things to learn from.

Yu Xin (Y10)

The way to have a productive yet relax-ful life, to bond with my peers and friends 24/7 in a house filled with laughter of ecstasy, at the same time having strict but solicitous boarding house parents is to stay in boarding house.

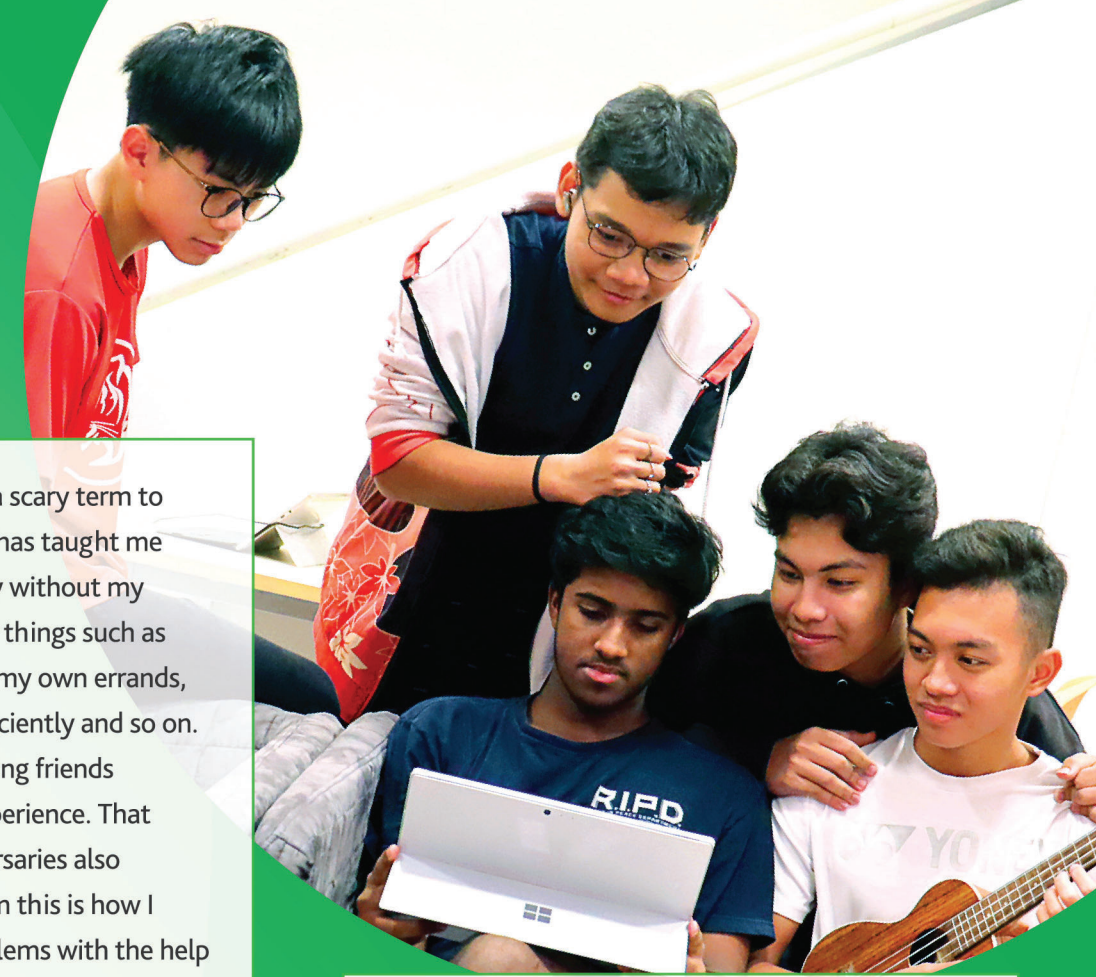
Thiru (Y11)

Stepping into Westlake boarding house was something I'd never thought to experience, but I did. It's as if going into a second home that takes care of your needs constantly. As the boarding house acts as a host for people with different cultures, you can learn new things while staying here. I have also become more independent and organized while staying here due to no 'babying' from anyone.

Daphne (Y11)

Rendy (Y11)

WIS boarding house is the place where I started to build up my independence. The daily schedule of the boarding house has balanced my studies and free time.



Accredited by

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# TESTIMONIALS



Rintaro (Y7)

Westlake boarding house would be one of the best places to know about being independent and gaining communication skills.



Zhi Xin (Y7)

Westlake Boarding House, a place that witnessed my growth from an immature kid to a young teenager. Especially the boarding parents and friends here, the best memories I've ever had in my high school life. My boarding parents which are Mr Leroy and Ms Jacklyne, have always encouraged us, cared for us and supported us. And of course, many thanks to my dearest friends who are also from the boarding house. We had so much fun in all the events that took place in the boarding house like Boarding Parents Appreciation Night, Boarding House Orientation and so on. I'm very grateful that I've been here, in WIS.



From the city to the boarding house, changes are drastic and definitely not the easiest to get used to. The new friends you'll have to make, the new environment you'll have to get used to. But in the end, we'll all get used to it. No matter what, you have a reassurance and endless support from the boarding house parents. The boarding house is a place which will take you out of your comfort zone and help you build independence.

Ean Joe (Y11)





# KEY STAGE 1

EARLY YEARS • YEAR 1 • YEAR 2

- Subjects Offered
- English Language
  - Mathematics
  - Science
  - Art
  - Character Education
  - Chinese
  - CodeIT
  - Arabic
  - Islamic Studies (for Muslim Students)
  - Malay
  - Music
  - Physical Education



Going to school is a lot of fun. I enjoy art and Malay because it allows me to learn new words and express myself creatively through my artwork! My friends and I also get to play.

Nita (Y1)

My favourite subject is English! My teacher genuinely cares about me, and I particularly enjoy the Word Family activity.

Mahid (Y1)

My teachers in Music, Science, and Art made learning exciting! All of the activities are fun and interesting, and I get to play with my classmates while learning.

Ran (Y2)

I enjoy all of my classes and teachers. I learn a lot of new things outside of the classroom, especially during our Science experiments.

Yu Qing (Y2)

My teacher encourages me to learn and teaches us with kindness and compassion. My classes are enjoyable, and we have a good time with our classmates every day.

Joud (Y2)



# KEY STAGE 2

YEAR 3 • YEAR 4 • YEAR 5 • YEAR 6

- Subjects Offered
- English Language
  - Mathematics
  - Science
  - Art
  - Character Education
  - Chinese (First / Second / Foreign Language)
  - Global Perspectives
  - CodeIT
  - Arabic
  - Islamic Studies (for Muslim Students)
  - Malay
  - Music
  - Physical Education



When I use the Primary Tablets in class, it helps me understand better what I am learning by playing the games that my teachers assign. I get to play games, like Blooket, together with my friends and it is more fun.

Azalea (Y5)



I enjoy learning Arabic because the teacher, Ms. Amal, gives us a lot of activities, like online games. We also helped decorate the classroom. If you finish the worksheet fast, Ms. Amal will give us a high five. She gives us a spelling test every week, but if you are unsure she helps you by reading the question. She always says this quote: "Never give up."

Besan (Y6)



There are many activities to do in Science class, like experiments and treasure hunts to revise what we have learnt. I enjoyed the "Dinosaur Camp" where we made a DIY volcano, and dinosaur fossils using pasta shapes. We also do a group STEM project every year. My favourite was when we made a bouncy ball out of an egg.

Eita (Y6)





# KEY STAGE 3

YEAR 7 • YEAR 8 • YEAR 9

Subjects Offered

- English (First / Second Language)
- Mathematics
- Science
- Art
- Character Education
- Chinese (First / Second / Foreign Language)
- Global Perspectives
- CodeIT
- Islamic Studies (for Muslim Students)
- Malay (Foreign Language)
- Music
- Physical Education



Kota (Y8)

Throughout my first few years in WIS, I've had problems with my English since I was a foreigner, but thanks to all the teachers and friends I made, I'm able to speak English as if it's my first language. Teachers and students have taught me numerous things and helped me grow to become who I am today.

My journey through WIS was hard at first, but thanks to all my friends, family, and teacher I managed to get back on track. I'm thankful for all the effort they put in to help me.

Safwan (Y7)

WIS has given me numerous chances to push myself beyond my comfort zone. The teachers are committed to the success of every student and continue to take personal interest in their academic and social development. This is the school in which students feel safe and supported in their pursuit of knowledge, as well as inspired by their surroundings.

Nabila (Y7)



# KEY STAGE 4

YEAR 10 • YEAR 11

Subjects Offered

- English (First & Second Language)
- Mathematics
- Accounting
- Additional Mathematics
- Art & Design
- Biology
- Business Studies
- Chemistry
- Chinese (First / Second / Foreign Language)
- Economics
- Geography
- CodeIT
- Malay (Foreign Language)
- Physical Education
- Physics
- Travel & Tourism



Bilal (Y11)

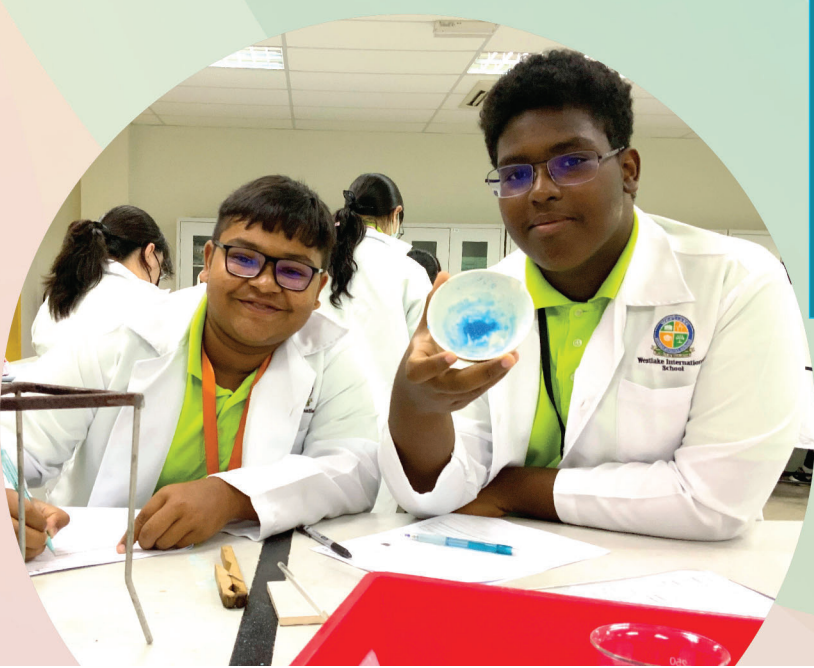
Being in Westlake for the past 9 years, and coming from a Pakistani family, my arduous journey has definitely been made easier with the help of many teachers and friends. The many events during the academic year brought balance between studies and recreational activities. From CCA's to sports team training this has exposed me to various opportunities. I aim to ace my IGCSE with the help and support from my teachers. I can't wait for what my future in WIS has in store for me.

As I was here since 2014, it is safe to say that the school's standards have been improving on a daily basis. This can be seen especially in the preparation for the IGCSE exam. The teachers here, namely Ms Mei Yan, Ms Michelle, Mr Sam, Mr Timothy, Mr Kong and Mr Simon, all have done the best that they could in preparing the IGCSE 2022 batch for excellent results, given that this batch is the pioneer batch for the new IGCSE syllabus. WIS's PEAR system is one way in which it has helped me to be adequately prepared for the IGCSE exams.

Logan (Y11)

My educational journey was challenging but it was made easier with the remarkable help of my teachers and friends. Targets which I had set were accomplished and netball was the sport that I felt most passionate for. It felt relaxing because I could finally take a break from studying in classes during training days. It was those times when teachers gave us a five minute break where we would chit-chat and get a breath of the breezy air outside the classroom. This would freshen me up to be more energised for those upcoming lessons and topics. I look forward to more achievements and accomplishments in WIS.

Jia Ern (Y10)





# KEY STAGE 5

YEAR 12 • YEAR 13 (A LEVEL PROGRAMME)

Subjects Offered

- Biology
- Chemistry
- Economics
- Mathematics
- Physics



I personally think it is a meaningful time as we get the opportunity to plan our upcoming events such as job shadowing and volunteering with Global Peace Malaysia. Also, I came to know about the university application process more specifically by learning how to write my cv and attending a series of briefings by different universities.

Youjung (Y12)

The Career Navigator Programme helped a multitude of us in gaining work experience to truly understand the demands of the careers we want to pursue and guided us through the process of our university applications. We had the opportunity to attend relevant university talks and meet people in our field of interest. It gave us an opportunity to find relevant information that would help us, like scholarships or events that we would be interested in. Needless to say, having the guidance of teachers have made A Level a much easier journey, and many of us have even found a friend in them.

Hira (Y13)



Mr Emeric's CCE sessions were integral to me as it helped me understand the person I was and the careers that existed out there. As a person who was interested in taking on many fields, it helped me recognize the field that I was not only interested in, but also had a passion for. This led to my job shadowing experience.

My overall experience during my job shadowing was amazing. It allowed me to experience a normal day of an employee involved in the Architecture and Marketing industry and gave me a new outlook of what the two fields really entailed, further increasing my understanding of what is to come.

Dorren (Y13)



# STEM

STEM is a core flank of the WIS learning experience. Our aim is to have students behaving as scientists. Learning is collaborative and project based, as students work together in a hands-on way to solve real-world problems. This presents the opportunity to learn problem-solving skills whilst developing creative and critical thinking which is aligned to the challenges of 21st century learning.





# STEM PROJECT, EXHIBITION, COMPETITION



## Annual STEM Exhibition

Our school-wide approach includes the annual STEM Project which requires students to work in teams to identify real-world problems and design science based solutions. In the third term of school, we host the annual STEM Challenge, which is a house based competition that is focused on problem solving skills.

## STEM Learning Journeys

We have integrated STEM Learning Journeys into our curriculum which provides students an opportunity to link classroom learning with real world application of scientific concepts. These STEM Learning Journeys take students from Year 1 all the way through to A levels to different outdoor and industrial locations, where they get to see science in action.

## STEM Competitions

Cambridge Science Competition,  
Maths Olympiad, UCAS Maths &  
Science



# TECHNOLOGY (CODING)

## CodeIT

- Curriculum is developed in collaboration with Code School Finland
- Teachers have been trained and certified by Finnish trainers to deliver the modules
- Lessons are based on Finnish pedagogy, which focuses on problem-based learning

## KS1: Everyday CT

Introduction to computational thinking, e.g. pattern recognition, sequencing

## KS2: Code & Create

Introduction to programming via Scratch block coding

## KS3: Solutions & Syntax

Intermediate programming using Python



I enjoy CodeIT class because we are learning to use Scratch coding to build our own animations and interactive games. We even had the chance to join a national competition where we had to build a robot from recyclable materials, and write a code for the robot to work. My team won a prize for our robot! I enjoy it so much I even code at home to create my own cartoons. It is fun!



Kyle (Y6)





# DofE

## VOLUNTEERING, PHYSICAL, SKILLS, AND EXPEDITION

Character & Career Coaching (CCC)

The CCC programme is an integral part of our school's ethos. It is purposeful in its deisgn to help students develop interpersonal skills, explore their passions and build critical lifeskills. It provides the basis of personal growth and development to ensure a holistic, balanced educational experience.

### CCC Framework

CHARACTER EDUCATION PROGRAMME	PERSONAL SOCIAL DEVELOPMENT	CAREER COACHING	LEADERSHIP DEVELOPMENT
Primary The Leader in Me	Duke of Edinburgh Award	Morrisby Psychometric Career Profile	Prefectorial Board Student Council
Secondary The 7 Habits of Highly Effective Teenagers	Primary Learning Journey	University Roadshows	House Captains, Sports Team Captains
Emotional & Mental Wellbeing (EMW)	Secondary Learning Journey	Career Mentoring	6th Form Council
Life Social Skills (LSS)	Leadership Camp	Career Guidance Workshops	Editorial Board
School Skills for Success (SSS)		Work Experience (A Level)	Boarding Council



# SPORTS

## SCHOOL TEAM, ENRICHMENT, HOUSE SPORT

Sports Houses

As part of our commitment of holistic and balanced education, our House system is an integral part of the Westlake learning community. Students engage in school wide activities with their houses, opportunity to work together outside the classroom, cut across boundaries of class, levels, promote camaraderie, school spirit and sportsmanship.

The House system also provides the framework for rewards system where students accumulate points individually for the House Cup.



### Enrichment Programme to Nurture Talent and Skills

The commitment and mission at Westlake International School is to ensure that all our students graduate as a leader, a Sportsman & an Artist. We strive to ensure that all our students aspire for excellence and become outstanding members of society. The whole school curriculum is designed and delivered to ensure that all our students develop the key character traits of confidence, responsibility, self-reflection, innovative thought and community engagement. As part of our efforts to offer our students a balanced and healthy life experience at Westlake International School, we are offering a range of activities as part of the Enrichment Programme and it is supported by professional external coaches and instructors. They are licensed to train students in these activities and run in collaboration with international organizations.





# CO-CURRICULAR ACTIVITIES

FOOD FUN, SERIOUS ABOUT STEM,  
ECO WARRIORS, LEO, ORATORS CLUB

WIS is committed to providing our students with a wide and varied range of co-curricular programmes to support the balanced development of our students. These include internationally accredited societal skill based clubs; as well as interest based activities.

## Internationally Accredited

- Leo Club
- Orators Club (previously known as Gavel)

## Skills

- Programming & Coding
- Performing Arts: WOW

## Interests (not limited to)

- Junior Fun Club
- Eco Warriors
- Board Games





# FACILITIES





# UNIVERSITY DESTINATION



## CANADA

- Dalhousie University
- University of British Columbia
- University of Waterloo

## USA

- Louisiana State University A&M
- University of Minnesota

## IRELAND

- Queens University of Belfast
- The Royal College of Surgeons Ireland

## UNITED KINGDOM

- Brighton and Sussex Medical School
- Cardiff University
- Imperial College London
- Kings College London
- Loughbrough University
- Newcastle University
- Queen Mary University of London
- University of Bath
- University of Birmingham
- University of Bradford
- University of Bristol
- University College London
- University of Edinburgh
- University of Glasgow
- University of Leeds
- University of Liverpool
- University of Manchester
- University of Nottingham
- University of Sheffield
- University of St Andrews
- University of Warwick

## NETHERLANDS

- Maastricht University
- University of Groningen

## GERMANY

- RWTH Aachen

## AUSTRALIA

- Royal Melbourne Institute of Technology (RMIT)
- University of Deakin
- University of Melbourne

## MALAYSIA

- Heriot-Watt University
- Monash University
- University of Nottingham
- University Technology Petronas
- Xiamen University

## HONG KONG

- Hong Kong University
- Hong Kong University of Science and Technology

## TAIWAN

- National University Taiwan
- National Tsing-Hua University

## SINGAPORE

- National University of Singapore
- Nanyang Technological University
- Yale - National University of Singapore



"THE BEST LEGACY  
WE CAN LEAVE OUR  
CHILDREN IS TO  
EQUIP THEM FOR  
THE FUTURE  
THROUGH  
EDUCATION."

Tan Sri Dato Hew See Tong

